



Arthur S. May School News

September 20, 2024 Edition #3

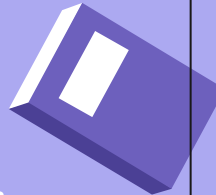
A Message from Ms. Todd



★ An absence note is required for all absences, even if you have informed the school nurse or Main Office via phone call. Please send your child in with an absence note the day they return to school. Absence notes must include the following:

- Your child's first and last name
- Name of child's teacher
- Date(s) of their absence(s) & return date
- Reason for their absence

Absences of any nature ~ [Link](#)



A Message from Ms. Todd, con't.


★ Bus Stops -

Please ensure that there is an individual at the bus stop with a bus tag for **ALL K, 1 & Journeys students**. If there is no one at the stop to receive the child, they will be returned to ASM. Please know this is often very upsetting to the child and can impact the ASM staff who also have family waiting for them after school.










A Message from Ms. Todd, con't.



It is important to recognize that our students are tiny humans who are learning how to navigate their world. This means that they are going to make choices that are not always kind or helpful. However, it is extremely important that we teach our students to take responsibility for their choices.



At Arthur S. May School we use Responsive Classroom to address behavior issues and concerns. The following slides explain what the Responsive Classroom approach is and how it supports our students at ASM. I encourage you to explore some of these at home.





Responsive Classroom & Logical Consequences

Characteristics of Logical Consequences:

Respectful

- Staff are respectful in their tone and language when conferencing with a student. The conversation focuses on the student's behavior, not the student's character.

Relevant

- The consequence should be directly related to the child's actions.

Realistic

- The consequence must be practicable and implemented in a reasonable amount of time.
- 



Within the Responsive Classroom model, there are three overarching types of logical consequences:

Reparations - You break it, you fix it

This type of logical consequence is used in situations when something has been broken or a mess has been made—whether accidentally or intentionally. The consequence is that those responsible for the problem take responsibility for fixing it. Teachers use this type of logical consequence when they see an opportunity for a child to solve a problem he or she has caused.

Example: Adam becomes upset and rips another student's work. He helps tape it back together and apologizes to mend the relationship with the other student.





Loss of Privilege



This type of logical consequence is used when a child's behavior does not meet pre-established expectations. The consequence is that the child loses the privilege of participating in an activity or using materials for a brief time, usually a class period or a day. What's taken away must be directly related to the misbehavior, and the teacher must make sure that the child truly understands and can live up to expectations. Teachers use this type of logical consequence when children defy, test, or simply forget the rules.




Example: Garth's class job for the week is line leader, but as he leads the class to lunch, he leans into a classroom to wave hello to a friend. The teacher tells Garth that he has lost the privilege of being line leader for the day and temporarily gives that responsibility to another child. Later, she checks in with Garth to make sure he remembers and understands the expectations for walking in line.












Positive Time Out - Recharge Zone



This type of logical consequence is used when a teacher believes that a child needs a way to calm down and recover self-control. The consequence is that the child moves to a pre-established place in the classroom, takes time to regroup, and then rejoins the class once they have calmed down. Teachers use “take a break” to keep minor misbehaviors—intentional and accidental—from escalating and becoming disruptive, and to give children opportunities to practice strategies they’ve learned for regaining self-control. Because many children have experienced punitive uses of time-out, it’s important for teachers to explain that “in this class, time-out simply gives us the time and space we all sometimes need to get ourselves in check when we begin to lose our cool.”



Example: Mark disrupts a math lesson by calling out answers without raising his hand. The teacher sends him to the “take a break” place. In the minute or two he spends there, Mark calms down using self-calming techniques the class has learned, and then returns to his regular seat.



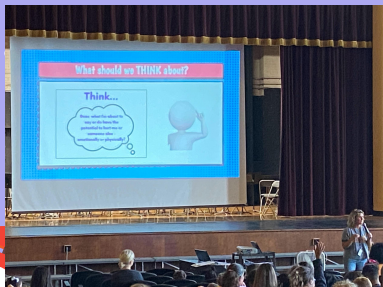
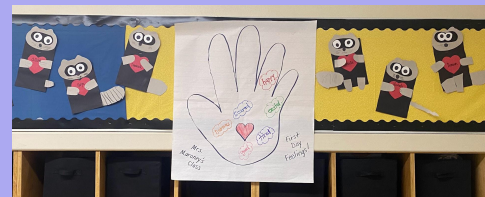
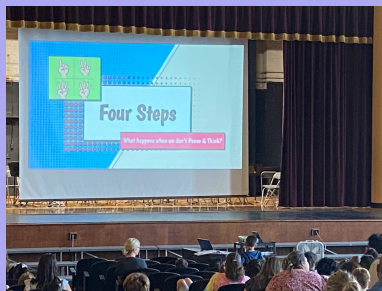
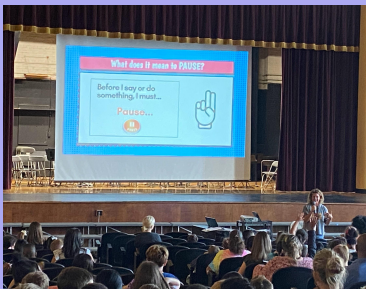
What's Been Happening at ASM?



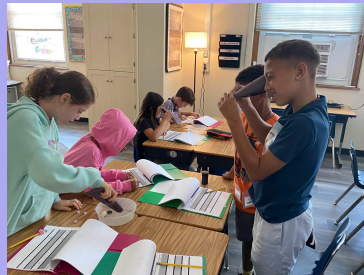
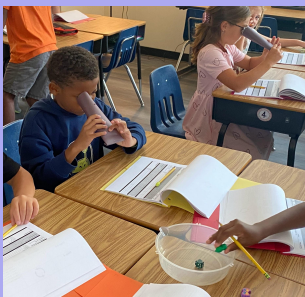
ASM teachers adorn the hallways with GATOR portraits, self-expressions, and aspirations!



Hispanic Heritage Month!



Last week's school-wide assembly focused ASM's Four Steps as well as using the Pause & Think strategy.



Fourth graders investigated how light reflects off of objects enables them to be seen.

Important Dates



September 27th ~
Maroon & **Gold** Spirit Day



Save the Dates:

December 11th ~
Parent/Teacher Conferences

December 12th ~
½ Day for Students (Dismissal at 11:30)
½ Day Parent/Teacher Conferences

December 13th ~
Snow Date for Parent/Teacher Conferences



District Calendar



Reminders



Cell phone, Apple Watch, GizmoWatch and any other SMART devices are not permitted on the school bus or in school. If your child must carry one of these devices for before school and after school safety reasons, **a note must be sent to Ms. Todd**. If permission is granted, the device must remain off and in their backpack while on the bus and in school. No exceptions.

- ★ A note must be sent in with your child or emailed to the Main Office if you need to pick-up your child(ren) for any reason. **asmmainoffice@acsdny.org**
- ★ All family members MUST stay in their vehicle during pick-up and wait for the dismissal greeter (usually Mrs. VanDermark) to check-in.
- ★ Please review the Rights & Responsibilities and the ASM Four Steps Behavior System documents that were sent home with your child(ren) on the first day of school. They can now be accessed through the ASM Google Classroom. (code: **jlvqlsq**)



The purple sign-off sheet was due today, September 20th.



A Message from Mrs. Carrigan, Nurse



Absent Notes~

- The state requires an absent note for any and ALL absence. The note must include students name, dates absent, & reason for absence. Please include your student FIRST & LAST NAME!

[ASM School Note Link](#)

Extra Clothes ~

- ★ Families of younger students please put a changes of clothes to keep in backpacks or classroom for bathroom accidents or spills.

Physicals ~

- ★ NYS requires New students & students in grades K, 1, 3, & 5 to have current physicals on file. Please send in your students physical. Notifications will be going out soon for those who we have not received a physical from.

Medications ~

- ★ If your student requires medication to be kept in the Health Office please reach out  ASAP

Medications are NOT to be transported to or from school by students!
This is NYS LAW and a huge safety concern.

DO NOT SEND MEDICATION TO SCHOOL WITH STUDENTS!



A Message from Mrs. Carrigan, con't.



Illnesses~

Unfortunately it is inevitable that our students will get sick, especially as we head into FLU & cold season. Do YOUR part in helping minimize the spread by not sending your child(ren) to school sick.

- ★ **If your child tests Positive for COVID, Contact the Health Office immediately.**
 - A positive case of COVID requires students to be 24 hours free from fever, vomiting, and/or diarrhea without medication prior to returning to school. It is strongly suggested to return to school wearing a mask
- ★ With ANY illness, symptoms must be significantly improved or resolved before your child is able to return to school.
- ★ **All students must be 24 hours free from fever, vomiting, and/or diarrhea without medication prior to returning to school!**
- ★ If a student arrives to school stating they vomited that morning or the night prior, a call will be made home to inquire.

Please visit the [link](#) for more NEED TO KNOW information about the Health Office.



A Message from Mrs. Carrigan, con't.



YELLOW Emergency Cards- Please return the yellow emergency cards! These are vital resources in the event of an emergency. Please complete them and send them back!

The health office would greatly appreciate any donations of **NEW UNUSED** underwear for boys and girls in all sizes. Must be in unopened packages, please!

Contact Info: Nurse Jenn Carrigan, RN, BSN
845-486-4960 x1104
Fax 845-350-4165
jcarrigan@acsdny.org

September Lunch Specials

Monday

Mozzarella Sticks



Tuesday

Chicken Patty



Wednesday

Hot Dog



Thursday

Bosco Breadsticks



Friday

Chicken Tenders



P.T.A. Information

We've had record PTA membership sign-ups in just two weeks of school—welcome and welcome back to all of our new and returning members. Let's keep the momentum going. If you're not yet a member, it's never too late to join, and we would love to have you!

It's only \$5 for the year, and there's no right or wrong way to be involved. Join or renew through the [Arthur S. May Givebacks Store](#).

There's one more week to order Spirit Wear! Get some cool Gator gear and show off your school spirit all year long. Return the paper order form or order online through the [Arthur S. May Spirit Wear Store](#) by **Friday, September 27th**.

Charleston Wrap is live! It's a great way to support ASM while stocking up on high-quality gift wrap, decor, sweet treats, and gifts for the upcoming winter holidays and beyond. Return the paper order form or order online at www.registercw.com (Organization ID: 16429) by **Monday, September 30th**.

Save the dates...

Scholastic Book Fair —

Tuesday, October 8th to Thursday, October 10th
[Sign up to volunteer](#) for an hour (or more!) and be a part of the book fair fun!

Trunk or Treat —

Friday, October 25th

We need volunteers, and of course, TRUNKS to make the second annual Trunk or Treat a smashing success! [Sign up to volunteer](#) or [sign up to decorate your trunk](#).

Want another great way to stay connected with PTA events and announcements? [Follow us on Facebook!](#)

[Arthur S. May School PTA Website](#)



Quick Links to Access Important Information

[Arthur S. May School Website](#)

[ASM News Slides](#)

[Arthur S. May School Google Classroom](#)

Important Document Links

[Arrival & Dismissal Information](#)

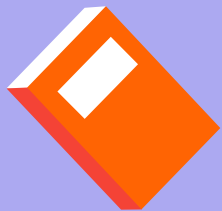
Absences of any nature ~ [Link](#)

Daily Pick Up Note ~ [Link](#)

Early Pick Up Note ~ [Link](#)

Late Arrival Note ~ [Link](#)





District Resources



Do you have a question or concern about your child, a school, or the school district? We want to help! These links can help guide you to the right place to get the answers you need!

[Where Can I Find... A Family Guide for Getting the Info and Help that You Need](#)

We also encourage you to explore the Arlington website at:

www.arlingtonschools.org

Here's a sample of some of the information available in our parent section:

- [Health Forms and Information](#)
- [Safety & Emergency Preparedness](#)
- Links to our [Food Services](#) & [Transportation Departments](#)
- [Technology Help Desk](#)



District Events & Activities

To view the flyer closer, click here:

[Access Arlington](#)



ACCESS ARLINGTON

Arlington High School
Saturday, September 28th
1pm-3pm

PARENT SUMMIT

The District Equity Team is hosting "Access Arlington" at Arlington High School on Saturday, September 28th 1pm-3pm. The purpose of this event is to help our families understand the services and communication structures within the Arlington Central School District they will need in order to best support their child.



Attendees can attend two of the following sessions:

UNDERSTANDING THE DIGNITY FOR ALL STUDENTS ACT (DASA)

Receive information/clarification about what the DASA law states, how it protects and supports students, staff, and families, and what is covered under the law. We will also discuss the process of initiating a DASA report, and what your rights as parents are under the law.

COMMUNICATING WITH THE DISTRICT - WHO AND HOW?

Participate in an open discussion about current communication systems families have access to in Arlington. Communication chains in individual buildings will be discussed, as well as how to use the Arlington District Website. Families will also be able to ask questions about ParentSquare, School Tool and the Parent Portal(s).



NAVIGATING STUDENT SUPPORT SERVICES AND SPECIAL EDUCATION

Designed to improve families' understanding of student support services available in Arlington and help families understand the processes to access services needed for their child. Families will receive information about the processes involved in Response to Intervention (RTI), 504's, and Special Education. Attendees will have the opportunity to ask related questions and will receive a printout with important definitions and information about the topics covered.



IF YOU ARE INTERESTED IN ATTENDING, PLEASE FILL OUT THE FOLLOWING RSVP BY FRIDAY, SEPTEMBER 20TH:
[Arlington Access RSVP](#)

*These sessions will also be recorded and available on the Arlington website. Any questions can be directed to Matthew Zydel (mzydeleacsdsny.org).



Arthur S. May School – SEPTEMBER 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
				Day 1	Day 2	
			K-5 Meet & Greet 2-3 p.m.	First Day of School		
				1/2 Day for Kindergarten	1/2 Day for Kindergarten	
8	9	10	11	12	13	14
	Day 3	Day 4	Day 5	Day 6	Day 1	
	Fall Curriculum Night	Fall Curriculum Night				
	K - 6:00 p.m.	Grade 3 - 6:00 p.m.				
	Grade 1 - 6:30 p.m.	Grade 4 - 6:30 p.m.				
	Grade 2 - 7:00 p.m.	Grade 5 - 7:00 p.m.				
15	16	17	18	19	20	21
	Day 2	Day 3	Day 4	Day 5	Day 6	
22	23	24	25	26	27	28
	Day 1	Day 2	Day 3	Day 4	Day 5	
					Maroon & Gold Spirit Day!	
29	30	1	2	3	4	5
	Day 6	Day 1	Day 2		Day 3	
				NO SCHOOL		